

Unit 2/Lesson 10

Short Term Goal: Exploring how new inventions cause people's lives to change.

SLE's

H.6.3.9: Identify ways in which technology has changed the world (e.g. computers, fax machines, cell phones)

G.3.3.1 Discuss different types of transportation and communication links between communities.

Common Core Standards:

CCRI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCRI.3.2 Determine the main idea of a text; recount the key details, and explain how they support the main idea.

CCRI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCRI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topics or subject area.

CCRI.3.5 Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCW.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCW.3.1b Provide reasons that support the opinion.

CCW.3.1c Use linking words and phrases to connect opinion and reasons.

CCW.3.1d Provide a concluding statement or section.

CCRI.3.7 Conduct short research projects that build knowledge about a topic.

CCSL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

CCSL.3.1d Explain their own ideas and understanding in light of the discussion.

CCSL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats.

CCSL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

CCSL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Short Term Goal: Investigate why people are motivated to explore new worlds and how it impacts our society.

Materials:

Journeys T384-396 and T410-411

Journeys CLLG 58

Internet Resources:

Direct Explanation/Model:

What: We are going to investigate character traits that inventors may possess and the impact of inventions on our community.

Why: To identify main ideas and details, and continue to develop summarization skills.

How: We will read about the inventions of Thomas Edison.

Guided Practice:

Day 1

Review concepts discussed in previous lessons about inventors, their inventions, and the way inventions have impacted our society.

Introduce story in T384. Tell students the title of this selection is *Young Thomas Edison*. Tell them that Thomas Edison was a great inventor. Say, “I want to learn about the details of Edison’s childhood. These details might tell me what leads someone to become an inventor.

Read the story, stopping periodically to ask questions. Use questions in CLLG 58 to guide discussion.

Assessment/Evaluation

Have students write about which of Thomas Edison's inventions they think was most important. Have them write about the invention. Tell them to make sure to include details describing the invention, and explain why the invention was so important. This can be a Reading Log entry.